

## PROFILE SHEET

### United States History: 1877 to the Present

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## Section I: Correlation to the Standards

Standard	Adequate	Limited	No Evidence	Standard	Adequate	Limited	No Evidence
USII.1	✓			USII.8	✓		
USII.2	✓						
USII.3	✓						
USII.4	✓						
USII.5	✓						
USII.6	✓						
USII.7	✓						
COMMENTS							
<p>*Please note that the Department of Education does not certify that all inaccuracies and/or grammatical errors have been detected in this instructional item and reported in this correlation profile.</p>							

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**Section II: Design and Organization of Instructional Materials**

<b>Criteria</b>	<b>Adequate</b>	<b>Limited</b>	<b>No Evidence</b>
1. Materials support the goals of the History and Social Science Standards of Learning as outlined in the introduction to the 2001 History and Social Science Standards of Learning.		✓	
2. Instructional materials reflect a coherent and logical sequence of instruction.	✓		
3. Reading level is appropriate to the age and/or grade level of students.		✓	
4. Organizational properties such as the table of contents, indices, and glossaries are well designed and useful.	✓		
5. Graphic representations (charts, cartoons, tables, diagrams, photographs, and maps) contribute to an understanding of the Standards of Learning.	✓		
6. Materials are free of bias.	✓		
7. Spelling, grammar, and mechanics usage are accurate.	✓		

**The Virginia Department of Education recommends to the Board of Education:**

**YES**   X  

**NO**